

Memory Box 1

This strategy helps students to review material, relearn material they have forgotten, and build their individualized study guides.

Lesson Plan:

1. Have each student take out a piece of paper and draw a box that should be about the size of the paper.
2. Give the students approximately 90 seconds to look over the materials or notes that were covered in the lesson.
3. Have students put the materials and notes to the side (out of sight).
4. When you say to start, the students should do a memory release. They write down everything they remember in their boxes (complete sentences, phrases, words, pictures, etc.)
5. Then have each student stand up and find another person to share with. Give students the following instructions:
 - If you have something that your partner doesn't, put a star beside it.
 - If your partner has something you don't, add it to your list and put a moon beside it.
6. Repeat this process several times, changing partners.
7. Have each student count his/her stars. Every time you do the memory box, each student should try to beat his/her previous score of stars.
8. Now have students get into small groups to
 - Share the notes that they mooned.
 - Determine the MVPs (most valuable points to remember).
9. Point out to students that they now have a study guide individualized to their own needs.

Adapted from *The Thoughtful Classroom: Making Students as Important as Standards The New American Lecture*, Dan Moraio, Ed. D. presented at Fuquay-Varina High School, March 6, 2008.